

<b>Study program:</b> Special Education and Rehabilitation, module Sensorimotor Disability			
<b>Title of the subject: PROFESSIONAL PRACTICE 1</b>			
<b>Course status:</b> Obligatory			
<b>ECTS: 5</b>			
<b>Prerequisites: -----</b>			
<b>Aim:</b> The aim of the professional practice is to introduce students with the basic principles of assessment, differential diagnostics, methods and techniques for assessing level and type of disabilities, habilitation and rehabilitation of children and persons with sensorimotor disabilities.			
<b>Outcomes:</b> Learning for future independent and professional application of methods and techniques for detection, assessment and differential diagnosis of children and persons with sensorimotor disabilities. Active participation in habilitation and rehabilitation of children and persons with sensorimotor disabilities.			
<b>Content</b> Students spent time in institutions (institutes, clinics, hospitals, schools) which are specialised in assessing, habilitation and rehabilitation of persons with sensorimotor disabilities. Students are introduced with methods and techniques which are used in assessing the level and the type of disabilities, as well as with the various developmental characteristics of children with sensorimotor disabilities depending on the etiology, age and time of birth. Students are getting familiar with all phases of the multidisciplinary approach to disabilities, from anamnesis and team conclusion, including proposals for rehearsals and determination of tools, up to habilitation and rehabilitation planning. Students are learning about specifics of developing plan and program for re/habilitation depending on type and level of disability, child's age and on general conditions. They participate in teamwork, and acquire skills that are necessary for independent professional work with children and adults who are faced with development, communication, education, social and professional difficulties caused by sensorimotor disabilities.			
<b>Teaching methods:</b>			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
Professional practice report	50	Oral presentation of professional practice report	50